

## Proposed NYBPA Scholarship Format

### Scholarship Committee Structure & Guidelines

- Funds will be allotted each year by the NYBPA executive committee for use at the scholarship committee's discretion (ex. \$2000 allotted for 2025). Unused funds for a given year will be returned to the scholarship fund with the goal of growing an endowed fund that supports scholarships through annual interest earned from the principle.
- The scholarship committee will consist of 1) a scholarship chair to be voted on and approved by NYBPA executive committee, 2) the sitting former president of NYBPA, 3) a NYBPA member at large or community member voted on and approved by NYBPA executive committee.
  - The committee will be in charge of distributing the scholarship application, setting due dates, judging submitted applications, and determining scholarship award amounts.
  - The NYBPA executive secretary will receive all scholarship applications and redact all applicant identifying information to ensure anonymity between applicants and the scholarship committee.
- Scholarship committee can disperse funds as they see fit (ex. 2 \$1000 scholarships, 4 \$500 scholarships, 1 \$1500 + 1 \$500, etc.), but scholarship awardees are limited on the award value they can receive based on their total rubric score.
  - ≤ 50 points: \$500 max, 51-75 points: \$1500 max, > 75 points: no limit

### Applicant Requirements

- Applicants must be a graduating high school senior and current New York resident (**what about college freshmen-rising seniors that were past awardees?**)
- Applicants must show proof of college, trade school, or post-secondary institution of higher learning acceptance to confirm enrollment. Pending acceptance will be allowed, but scholarship award will be revoked if applicant does not attend a post-secondary institution of higher learning within the calendar year of their submitted application.
- Applicants must be an active member of the NYBPA Jr. association for at least 2 years.
- Applicants must submit their fully completed application packet including question responses, essay, current high school transcript, one letter of recommendation, headshot photo, and proof of acceptance to a post-secondary institution of higher learning by the submission deadline. **NO EXCEPTIONS** will be made, and incomplete application packages will not be judged.

### Application Rubric

- NYBPA Involvement: 25%
- General Agriculture Involvement: 20%
- Essay: 15%
- Community Service: 15%
- Scholastic Achievement & Extracurricular Activities: 15%
- Letter of Recommendation: 10%

## Application

### Section 1: Personal Information

1. Name (First, Last):
2. Parent / Legal Guardian Name:
3. Home Address (Street, Town, State, Zip):
4. Best Contact Email Address:
5. Best Contact Phone Number:
6. High School Attending (If homeschooled, please provide a contact name, email address, and phone number for your instructor):
7. Post-secondary institution(s) of higher learning that you have applied to for the fall of 2026:
8. Have you committed to one of the institutions listed above? If so, please state which institution:
9. Field of study do you plan to pursue:

### Section 2: NYBPA Involvement (25 points)

1. How many years have you been a member of the NYBPA & NYBPA Jr. Association? Please include any leadership positions held and awards received, and the year(s) this occurred.
2. During this time what NYBPA events have you participated in?
3. What has been the most impactful moment during your NYBPA involvement and why?
4. Where would you like to see the NYBPA improve in the future?

### Section 3: Agriculture Involvement (20 points)

1. What other agriculture groups are you involved in (4-H, FFA, breed associations, etc.)? Please include any leadership positions held, awards received, and district, state, or national level events or activities you participated in, and the year(s) this occurred.
2. Please list and briefly describe your involvement in the agriculture industry. This could be summer jobs, helping family members & friends on their farms, or advocacy through presentations or ag events (Beef Day at the Capitol, State Fair volunteer, etc.). These activities do not have to be strictly cattle or livestock related.
3. Briefly describe any future goals or aspirations you have involving any agriculture industry.

### Section 4: Community Service (15 points)

1. Please list and describe any community service you participate in. This can include groups like Relay for Life, church activities, or events like canned food drives or advocacy / awareness groups. Please include any leadership roles held and what year(s).
2. What has been the most impactful community event you have participated in and why?

Section 5: Scholastic Achievement & Extracurricular Activities (15 points)

1. Please list any school clubs, teams, or organizations you are involved with. Include what year(s) you were involved, any leadership positions held, and any awards you received. Include any general school awards you have received in this section.
2. Please list and describe any groups you are involved with outside of school and agriculture (Boy Scouts, Girl Scouts, travel sports teams, etc.). Include what year(s) you were involved, any leadership positions held, any awards you received, and any district, state, or national level events or activities you participated in.

Section 6: Essay (15 points)

1. In no more than 1000 words, please describe how you see the U.S. beef industry evolving and how New York could play a role in this development.